

Our curriculum is either: Adapted, Adopted or Designed

Supporting documents include: VISAs, LTP, MTP, Progression of Skills



Learning is approached and delivered in a systematic way

Adaptations are made so each pupil can flourish

Use of additional adults is effective and drives progress



The 'Stanburn' Way



Believe, Achieve, Succeed. Learning without limits.

Keep, Bin, Introduce.



Good practice identified and shared across the school

Leaders at all levels encouraged and supported to deliver CPD

Mapped out across the year and linked to school priorities. Why this? Why now?



Monitoring and improvement schedule shared with all staff to ensure clarity, consistency and identify next steps

In the moment marking, termly assessments, QLAs, DTTR, Data wisdom