



Stanburn SDP 2025-2026

FOCUS FOR 2025-2026	BASE	AUT	SPR	SUM
a. Adaptive teaching practices are effective and having impact on all pupils				
b. Our curriculum is inclusive (all pupils feel represented)				
c. Teaching support staff are trained, effectively directed by their teacher and are having impact				
d. Sustainable practices will be developed and embedded				

3 Year Plan 2024-2026 (updated April 2026)

Implementing (2025-26)	Monitoring/Developing (2024-25)	Embedding (2023-24)	Winning (2022-23)
Adaptive teaching practices are effective and having impact on all pupils	Planning, delivery, outcomes for all subjects will be consistent.	English, Geography development	Maths, Science, History development
Our curriculum is inclusive (all pupils feel represented)	Sequencing of units and progression of skills will be coherent from EYFS to Y6.	Transition from EYFS to Y1	Lesson design and delivery for more effective outcomes
Teaching support staff are trained, effectively directed by their teacher and are having impact	Assessment will be in place for non-core subjects and utilised to inform planning.	Behaviour policy/procedures for children with challenging behaviour	More effective behaviour policy and procedures
Sustainable practices in the school will be developed and embedded	Teaching of phonics using RWI will be outstanding.	Behaviour in less structured times	Improve pupils attendance and punctuality
	Playground time will be structured and purposeful.	Staff expertise to support the behaviour of our pupils with additional needs	Improve Extracurricular to encompass a broader range of skills/talents
	Behaviour etiquette for different areas of the school will be developed.	Procedures to reduce persistent absence, including SEND children	Develop outdoor area to increase range of learning opportunity
	Playground lunchtime behaviour will be supported through additional staff	Enrichment offer including cultural capital in lessons and out	Implement effective systems throughout the school

	supervision		
	An oracy curriculum will effectively improve speaking across the school.	Provision for pupils in receipt of the PPG	Senior Leadership Development
	A comprehensive EAL programme will be developed for all new arrivals.	Mental health/wellbeing offer through Wellbeing Hub	Improved marketing of school
	Cultural Capital in and out of the classroom will be developed.	Focussed mentoring and development of middle leaders	
	Opportunities for parents to be involved in the school will be improved.	Utilise governor strengths in a more strategic manner	
		Nurture a more positive culture within the staff body	