

OUR VISION



BELIEVE

Believe – We want our children to understand who they are and recognise what they are capable of achieving.

We provide every pupil with rich personal development opportunities that broaden horizons and strengthen character. Our aim is for each child to reach their full potential; we actively remove barriers to learning and work closely with families and external professionals to ensure all learners thrive socially and emotionally.



How?

Feeling Low

Ready To Go

Not Ready To Learn

Feeling Concerned

Reflect and Reset

Class: _____ Date: _____

Name: _____

What happened? (Write a short account)

What was the impact of my choice? (Check how you feel)

What can I do to make it right? (Think of a way to fix it)

What can I do to make it right? (Think of a way to fix it)

What will I do next time? (Think of a way to fix it)

Signed by Pupil: _____ Signed by Class Teacher: _____

Reflect & Reset



Regulation Stations

xxxx's Reward Chart

	Session 1	Session 2	Break Time	Session 3	Session 4	Break Time	Session 5	Session 6	Reward
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									

Individual Plans

Step 1
Red warning

Step 2
Red reminder

Step 3
Red and reset

STEPS

Reminder → [Icon: Eyes and Warning Sign]

Step 1 → [Icon: Girl thinking]

Step 2 → [Icon: Girl and Boy thinking]

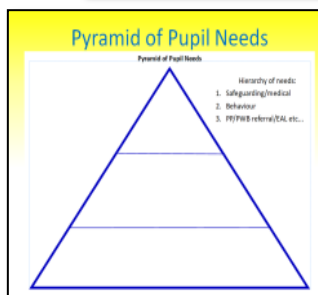
Step 3 → [Icon: Girl and Boy with red X]

Step 4 → [Icon: Girl and Boy with red X]

Step 5 → [Icon: Girl and Boy with red X]

Clear Behaviour Steps

Zones of Regulation



Focused Support

MODEL PUPIL AWARD

awarded to _____

Date: _____

Cakes & a chat with SLTea

Recognition

STANBURN PRIMARY SCHOOL VALUES

BE RESPECTFUL

Treat everyone how you would like to be treated.

STANBURN PRIMARY SCHOOL VALUES

BE OPTIMISTIC

Pay attention to the good things in your day

School Values

STANBURN PRIMARY SCHOOL VALUES

BE KIND

Treat everyone with love and care

Congratulations

20 dojos! You rock!

50 dojos! Super work!

100 dojos!

Can you collect them all?

Immediate Reward



ACHIEVE

Achieve – We want every child to fulfil their academic potential, whatever their starting point.

Through a carefully designed and ambitious curriculum, we provide all pupils with a high-quality learning experience that supports progress and deepens understanding. We are committed to identifying and overcoming barriers to learning, ensuring that every child is equipped to succeed and achieve strong academic outcomes.





The 'Stanburn' Way



Our curriculum is either: Adapted, Adopted or Designed

Supporting documents include: VISAs, LTP, MTP, Progression of Skills

Believe, Achieve, Succeed.
Learning without limits.

Keep, Bin, Introduce.



Learning is approached and delivered in a systematic way

Adaptations are made so each pupil can flourish

Use of additional adults is effective and drives progress

Good practice identified and shared across the school

Leaders at all levels encouraged and supported to deliver CPD

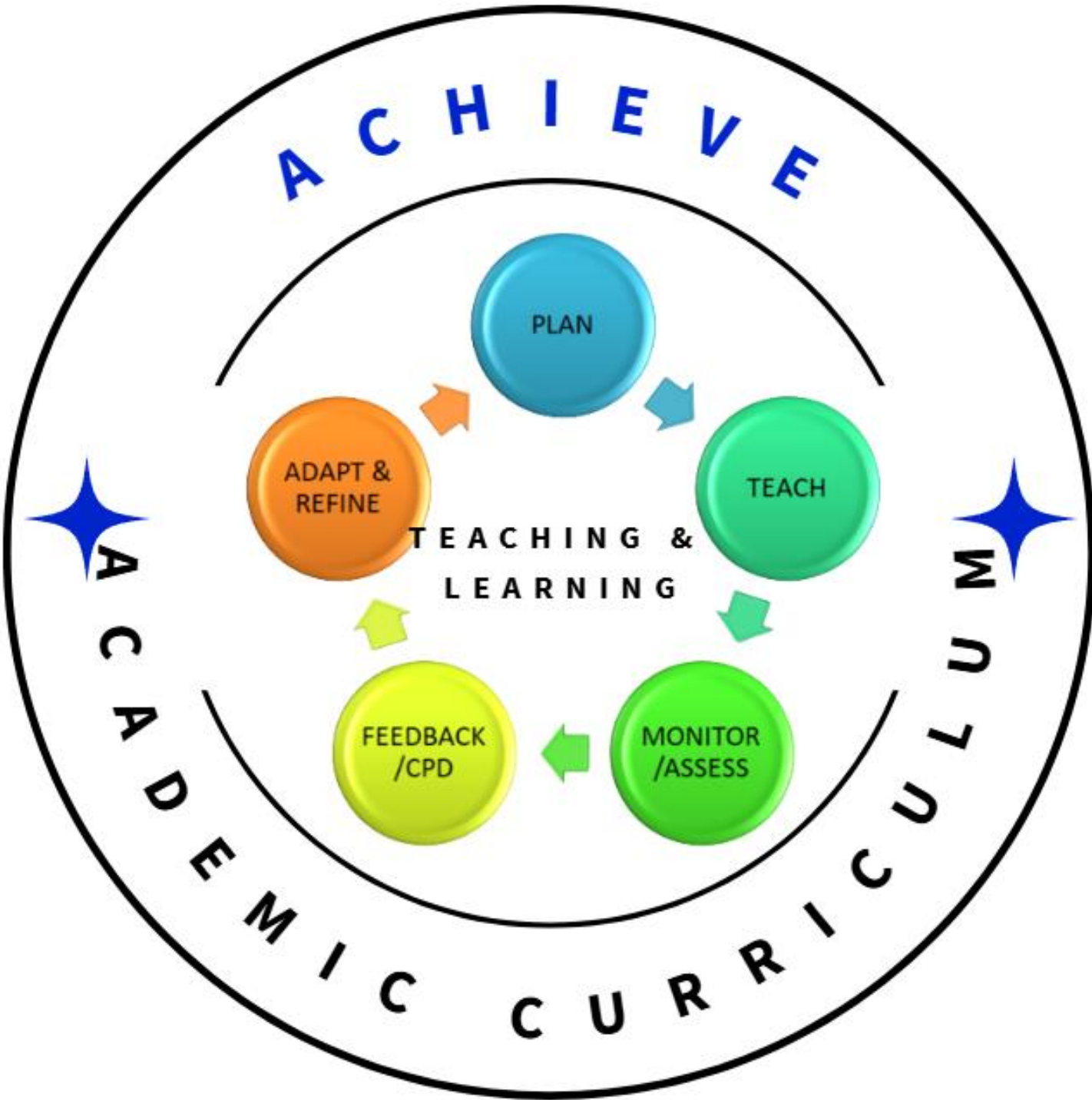
Mapped out across the year and linked to school priorities.
Why this? Why now?



Monitoring and improvement schedule shared with all staff to ensure clarity, consistency and identify next steps

In the moment marking, termly assessments, QLAs, DTTR, Data wisdom

How?



SUCCEED

Succeed – We want our children to grow into confident, capable individuals with the skills to embrace opportunities beyond the classroom.

We offer a wide range of enriching experiences that nurture talents, spark interests and build resilience. Through this, pupils develop the confidence and character to play an active, positive role within our school community and in the wider world.



OUR 5 FOR FIVE!

Developing Cultural Capital



A sense of self:

Every pupil will know:

1. how to keep themselves safe;
2. how to keep themselves healthy;
3. how to emotionally self-regulate;
4. their personal strengths and areas to develop;
5. how to make the right choices.



A sense of community:

Every pupil will know:

1. the importance of contributing;
2. where they fit in our community;
3. how they can support each other;
4. how to abide by British Values;
5. the importance of service.



A sense of culture:

Every pupil will have:

1. an appreciation for the value of reading;
2. a sense of their place in time;
3. an understanding of the importance of the arts;
4. an understanding of technological advances and their impact;
5. an appreciation and respect for other communities.



A sense of awe and wonder

Every pupil will develop:

1. enjoyment at being outdoors;
2. respect for nature;
3. an appreciation for the diversity of life;
4. curiosity at how the world works;
5. a thirst for new learning.



A sense of their future

Every pupil will:

1. foster independence and decision making skills;
2. be prepared for the next stage;
3. know how their choices might affect their future;
4. understand how acquired knowledge and skills will help them in the future;
5. be aware of possible career choices.

Personal Development

It is about nurturing the **whole child**, preparing them not only for secondary school but for life beyond education.

- Educational Visits (mapped out across the year and linked to our 5 for 5)
- Religious and Cultural Festivals Calendar
- Recognition of national events e.g. STEM week, National Career's Week, World Book Day, RSPB Big Birdwatch etc.
- Extra-curricular club offer
- Curriculum enrichment e.g. Forest School classes, Yoga sessions, Drama workshops, Music workshops
- Pupil Well-being mentors, PSHE curriculum
- Sporting competitions and opportunities
- Assembly calendar and guest speakers
- School-wide events e.g. Stanburn's Got Talent





OUR GOLDEN THREAD

Everything we do here is based on our vision for all pupils: **Believe, Achieve, Succeed**. This philosophy runs through everything we do, ensuring each pupil receives not only an **outstanding learning offer**, but a **wealth of personal development opportunities** that broaden horizons and develop character. We aim for every child to reach their **fullest potential**, removing barriers to learning and working closely with families and external professionals to ensure that **all learners thrive academically, socially, and emotionally**. By fostering a culture of inclusion, we empower every pupil to reach their full potential and contribute positively to our school community and beyond.



