



Parent Ambassador Meeting (3)

28th April 2026

Agenda

1. Actions and matters arising from previous meeting
 2. Lunch
 3. Lost Property
 4. Allergies in the Summer Term
 5. Class curriculum days and dates
 6. PE Lessons in classrooms
 7. Home Learning
 8. Yr 4 Pick-up
 9. Disability awareness
 10. Ideas
 11. Positive Feedback
- AOB

1.

You said:

- **Toilets:** The boys toilets need addressing again. The children have mentioned it's not clean, there's water on the floor and they smell, therefore some children are not using them.

STANBURN TOILET RULES

- 1 WEE AND POO IN THE TOILET.
- 2 DO NOT WEE AND POO ON THE FLOOR!
- 3 FLUSH AFTER USE.
- 4 IF THERE IS A PROBLEM - TELL AN ADULT.
- 5 KEEP THE TOILET AREA CLEAN.



We did:

We have:

- installed automatic air fresheners in the toilets,
- removed the toilet brushes (as they were being used inappropriately),
- implemented a 'buddy system' so that all pupils go to the toilet in pairs in the afternoons
- we have created new Stanburn Toilet Rules
- We have approached the OT team parental support with toileting

..and yes – ALL the rules are necessary!



2.

You said:

- For the **clubs**, it would be better if the list showed the room as well where it is going to be held – their child missed mindful club as TA didn't know where it was.

You said:

Could there be an additional language club?

3.

We did:

Miss Wang is now running a Mandarin club on Mondays at lunchtime!

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Stanburn Primary School - Clubs List – Summer Term 2026

	Time	Club	Location	Drop off/ Pickup	Run by	Year Groups	Starts	Ends
MONDAY	Timetabled	Rock Steady	Music Room	During school	Rock Steady	Y1 – Y6	20/04/26	13/07/26
	Timetabled	Mini Duke of Edinburgh	Rowan Room/ 2Coral	Lunchtime	Mrs Hartland/ Mrs Nicholas	Y1 – Y6	20/04/26	13/07/26
	11.45-12.15	Mandarin	1Scarlet	Lunchtime	Miss Wang	Y1 – Y2	20/04/26	13/07/26
	12.30-1.00	Lego	6Dove	Lunchtime	Mr D Shah	Y4 – Y6	20/04/26	13/07/26
	12.30-1.00	Mindfulness	6Platinum	Lunchtime	Miss Raine	Y5 & Y6	20/04/26	13/07/26
	3.30-4.30	Ballet	Upper Hall	Pickup Point 2	Miss Stone	Y1 & Y2	20/04/26	13/07/26
	3.30-4.30	Yoga	Lower Hall	Pickup Point 4	Yogic Minds	YR – Y6	20/04/26	13/07/26
	3.30-4.30	STEM	Cedar Room	Pickup Point 1	Aveeva	Y1 – Y6	20/04/26	13/07/26
	3.30-4.30	Multi-Sports*	Meeting in Maple Room- Field/Playground	Pickup Point 3	The Elms	YR – Y6	20/04/26	13/07/26
	3.30-4.30	Boys' Basketball	Meeting in 1Poppy - Field/ Elm Playground	Elm Gate	Mr Condison	Y3 – Y6	20/04/26	13/07/26
3.30-4.30	Girls' Football	Meeting in 1Poppy - Field/ Elm Playground	Elm Gate	Mr Oduyemi	Y2 – Y4	20/04/26	13/07/26	
7.45-8.30	Tennis	Pine Playground/ Lower Hall	Pine Gate	The Elms	YR – Y6	21/04/26	14/07/26	
12.00-12.30	Gardening Club	School Garden	Lunchtime	Miss Clifford	Y2	21/04/26	14/07/26	
3.30-4.30	Art Club	2Coral	Pickup Point 4	Design Fusion	YR – Y6	21/04/26	14/07/26	
3.30-4.30	Singing	Music Room	Pickup Point 1	Mr Thuva	Y3 – Y6	21/04/26	14/07/26	
3.30-4.30	Fencing	Performing Arts Studio	Pickup Point 1	Fence Club 43	Y1 – Y6	21/04/26	14/07/26	
3.30-4.30	Hip Hop	Upper Hall	Pickup Point 2	Miss Stone	Y3 – Y6	21/04/26	14/07/26	
3.30-4.30	Dodgeball	Lower Hall	Pickup Point 3	The Elms	YR – Y6	21/04/26	14/07/26	
3.30-4.30	Football	Meeting in Maple Room- Field/ Pine Playground	Elm Gate	Mr Oduyemi	Y1 – Y3	21/04/26	14/07/26	
TUESDAY	11.45-12.15	Drawing Club	2Apricot	Lunchtime	Miss Karsan	Y1	22/04/26	15/07/26
	12.00-12.30	Newspaper Club	3Canary	Lunchtime	Miss Roberts	Y4 & Y5	22/04/26	15/07/26
	11.45-12.15	Handwriting Club	3Daffodil	Lunchtime	Miss Hall	Y3	22/04/26	15/07/26
	3.30-4.30	Musical Theatre	Upper Hall	Pickup Point 1	Dancing By Design	YR – Y6	22/04/26	15/07/26
	3.30-4.30	Art Club	2Coral	Pickup Point 4	Design Fusion	YR – Y6	22/04/26	15/07/26
	3.30-4.30	Badminton	Lower Hall	Pickup Point 3	Badminton	YR – Y6	22/04/26	15/07/26
	3.30-4.30	Ballet	Performing Arts Studio	Pickup Point 2	Miss Stone	YR	22/04/26	15/07/26
3.30-4.30	Girls' Basketball	Meeting in 1Poppy - Field/Elm Playground	Elm Gate	Mr Condison	Y3 – Y6	22/04/26	15/07/26	
WEDNESDAY	7.50-8.35	Gymnastics	Upper Hall	Pine Gate	SB Gymnastics	Y1 – Y6	23/04/26	16/07/26
	12.30-1.00	Knitting Club	Birch Room	Lunchtime	Mrs Malik	Y5 & Y6	23/04/26	16/07/26
	12.15-12.45	Maths Club	6Silver	Lunchtime	Mr Joanides	Y6	23/04/26	16/07/26
	3.30-4.30	Magical Maths	Cedar Room	Pickup Point 1	Mark & Katherine	YR – Y2	23/04/26	16/07/26
	3.30-4.30	Magical Maths	4Aqua	Pickup Point 1	Mark & Katherine	Y3 – Y6	23/04/26	16/07/26
	3.30-4.30	LAMDA	Upper Hall	Pickup Point 3	Select School	YR – Y6	23/04/26	16/07/26
	3.30-4.30	Cricket	Meeting in the Gazebo in Elm Playground/ Field	Pickup Point 4	Cheza Cricket	Y1 – Y6	23/04/26	16/07/26
	3.30-4.30	Girls' Football	Meeting in Maple Room- Field/ Pine Playground	Elm Gate	Mr Oduyemi	Y5 – Y6	23/04/26	16/07/26
THURSDAY	12.15-12.45	Library Club	Library	Lunchtime	Miss McDonald	Y4	24/04/26	10/07/26
	12.00-12.30	Chess	Cedar/Orchard Rooms	Lunchtime	Premier Chess	YR – Y2	24/04/26	10/07/26
	12.30-1.00	Chess	Cedar/Orchard Rooms	Lunchtime	Premier Chess	Y3 – Y6	24/04/26	10/07/26
	3.30-4.30	Karate	Lower Hall	Pickup Point 4	Shogun Karate	YR – Y6	24/04/26	10/07/26
	3.30-4.30	Dance	Upper Hall	Pickup Point 2	Dance Stables	YR – Y6	24/04/26	10/07/26
	3.30-4.30	Drumming	Music Room	Pickup Point 1	Mr Thuva	Y3 – Y6	24/04/26	10/07/26
	3.30-4.30	Football*	Meeting in Maple Room- Field/Playground	Pickup Point 3	The Elms	YR – Y6	24/04/26	10/07/26
3.30-4.30	Forest School	Nature Nook	Pickup Point 1	Forest School	Y5 – Y6	24/04/26	10/07/26	
FRIDAY								



We did:

We have added the rooms to the Club List – this will be sent out soon.

4. You said: We did:

Screen time at school

There have been concerns over the amount of screen time pupils have at school especially during wet play.

The new wet play games have arrived!



5. You said:

The **veggie sausages** aren't nice...



We did:

You're right. They're not!

The school has requested that these are changed ASAP!

You said:

Club pick up is very congested at 4:30pm. Can anything be done about this? We said we had a plan...

6.



Each club now has a dedicated collection point in Pine or Elm playground. These can be located by looking for the laminated signs in the playground. For September, now we know this has been a success, we are looking at getting more permanent signage installed.

We did:

"The change in pick up points for after school clubs has been working great – less congested!"

"The new pick up points for 4:30pm clubs in the playground are great!"

"The revised pick-up arrangements for ASCs have been very effective and have noticeably reduced congestion."

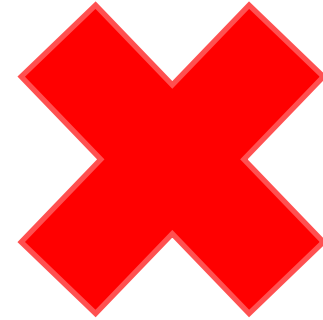
6. You said:



Sibling discount for Wrap Around Care



We didn't:



Unfortunately, we have looked at the Arbor platform and there isn't a way to automatically apply this.

In addition, due to our extensive club offer at Stanburn, WAC is currently running at a loss so all funds are required to keep the provision going for our families.

We are sorry!

Lunch

2. Children are hungry at pick up times.

Some parents are concerned about **portion size** with regard to lunches.

SLT are in the lunch hall every day. Along with the SMSAs, we help ensure pupils receive the option they have ordered, have the correct portion and also 'trouble shoot' any problems..
dropped lunch, tears over accidentally ordering the wrong option, dietary queries etc.

Reminder:



What we don't do is enforce that pupils must eat all their lunch. Pupils in EYFS and Yr 1 are monitored by lunch staff to ensure they eat enough of their meal before moving on to their dessert but other pupils are simply encouraged to eat a 'little bit more'.

No child leaves hungry unless it is their choice to leave a portion of their lunch.

We don't force the children to eat all the food on their plates. Parents can support the school by only providing healthy after school snacks and talking through the menu with their children and encouraging children to eat their vegetables each day.

Can children get **another portion** at lunch?

No, but...



As well as their main option, there is an extensive **salad bar** that pupils may choose from and that they can visit as many times as they like. This includes additional options such as:

- Croutons.
- Garlic bread/fresh bread
- Potato salad
- Pasta salad
- Carrot and cucumber batons
- Raisins and sultanas
- Lettuce
- Tomatoes
- Beetroot
- Pineapple
- Coleslaw
- And more!

Reminder:



Menu variety: *There doesn't always seem to be much variety over the three week cycle. The meat option is the same on Wednesdays, Thursdays and Fridays?*

As a school we work with the catering company to put on options that we know pupils will eat.

Week 1

Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Home-baked Potato Wedges/Pasta Salad	Fish Fingers & Chips
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Week 2

Roast Chicken Gravy, Yorkshire Pudding & Roast Potatoes	Margherita Pizza with Tomato Pasta	Battered Pollock & Chips
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Week 3

Roast Chicken, Gravy Stuffing & Roast Potatoes	Margherita Pizza with Pasta Salad	Fish Fingers & Chips
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Lunch options:

Children are not liking the options and they are too repetitive.



3. Lost Property

Could staff do more to support pupils locating lost items? If a child takes their jumper off, they should be told to put it in their tray or bag.



This can be actioned but lots of the time, children lose their uniform at break and/or lunch time. Please remind your children to go through a little checklist at the end of playtimes. Do I have:

- My jumper/coat
- My lunch box
- My water bottle

More and more learning time is being lost as children are having to leave the classroom to look for lost items.

*Uniform **MUST** be labelled with the child's name and class. If uniform is named, it can be returned.*



4. Allergies in the Summer Term

During the Summer Term, could alternative indoor play options be made available for children who suffer from hayfever?



We have a large selection of lunch time clubs for pupils to attend so if pupils struggle to go outside due to their allergies, please look at this list first and foremost.

Unfortunately, in order to run a separate room, we would require additional members of staff to supervise pupils and this is something we don't have. If pupils are particularly struggling as a one off, welfare are able to facilitate them spending their break/lunch with them.



NHS advice;

Managing hay fever in children is essential to ensure they can enjoy outdoor activities.

Here are some tips to help manage hay fever symptoms and allow children to go outside:

[Hay fever - NHS](#)

Parents also have the option to take their children home for lunch if they wish.

5. Class Curriculum Days/Key dates

We do try and update the school website calendar regularly and update parents via comms each day of any upcoming events. The half-termly curriculum newsletters also have a list of the most up to date dates for your diary. If you do notice any discrepancies though, please contact the school office so these can be looked at.

Stanburn Primary School - Curriculum Newsletters

The calendar link is also sent out weekly.

6. PE Lessons in classrooms

There have been instances of PE lessons being conducted in classes and delivered via screen-based activities.

We will most definitely look into PE being taught in the classroom. PE lessons should be timetabled so apart from on one off occasions e.g. a school event requiring a hall or wet/poor weather, PE should always go ahead as planned and stated on the Medium Term plans. A reminder will be sent to staff 😊

Upcoming Events

28
APR

**Y4 Parents MTC
Workshop**

28 Apr · 9:00am – 9:30am

29
APR

**Coffee Morning -
Neurodiversity**

29 Apr · 8:45am – 9:45am

01
MAY

**Braiswick Class
Group Photos**

01 May · All Day

[VIEW FULL CALENDAR](#)

7. Home Learning

Can phonics home learning be set as worksheets rather than online?



Reception Home Learning
24th April 2026



Please see the table below. Click on the links provided by your child's **phonics teacher**. Practise these sounds at home!



Miss Berry's Group Set 1 Sound 'th' Set 1 Sound 'ng' Set 1 Sound 'ch'	Miss Rosu's Group Set 2 Sound 'igh' Set 2 sound 'ow' Set 2 sound 'oo' (long)
Mr Michael's Group Set 2 Sound 'ir' Set 2 Sound 'ou' Set 2 Sound 'air'	Mrs McDonough's Group Set 3 sound 'i - e' (split digraph) Set 3 sound 'o - e' (split digraph) Set 3 sound 'u - e' (split digraph)
Mrs Ramji's Group Set 3 sound 'i - e' (split digraph) Set 3 sound 'o - e' (split digraph) Set 3 sound 'u - e' (split digraph)	Mrs Patel's Group Set 3 sound 'i - e' (split digraph) Set 3 sound 'o - e' (split digraph) Set 3 sound 'u - e' (split digraph)

This has been looked into and unfortunately there are no written phonics sheets available which could be sent home from the RWI scheme. If parents are concerned over screen time, please be assured, each link is 5 mins or less and it's all supposed to be tackled over the week...not one day. Please encourage pupils to complete these tasks 'little and often'.



8. Why was the pick up changed for Year 4?

As the playground is very crowded at the end of the day, navigating 4 classes across to the MUGA was proving to be a safeguarding concern as some parents were taking their children without the class teacher's knowledge. Moving both the Yr 3 and 4 pick ups to just outside the annexe alleviates this concern.

Yr 4 parents, please do wait on the MUGA though until 3:15pm so that Yr 3 pupils can be collected first.

9. Disability Awareness

It would be good to know what the school is doing to address different health issues/disabilities.

Also, if there is a child in the class with a disability, are the other children informed so they can help this pupil?



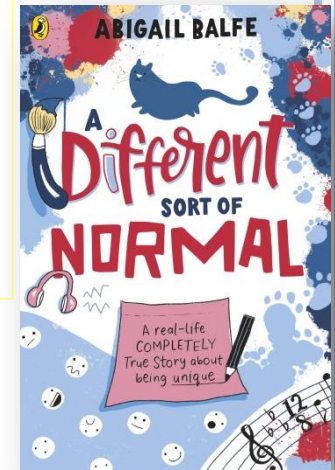
This week we are celebrating 'Neuro-diversity' across the school as part of neuro-diversity awareness week. Pupils have had **special assemblies** to help raise awareness of the needs of others and see these differences as strengths. We also have an **extensive range of books** which help to raise awareness of different 'super powers' children (and adults) may have and these **stories are being planned into lessons such as VIPERS** across the school. In addition, pupils from our Sunbeams class were invited to another school to see a fantastic performance by Electric Umbrella and we hope to soon invite them to perform here at Stanburn too.

If a class has a pupil with a special educational need, the class wouldn't be 'notified' as this singles them out, but **the school would raise awareness about inclusion generally** and talk about general strengths and differences. **Where a child knows about and is confident to share their diagnosis with their peers, we encourage this.**

9. Disability Awareness



Our range of books linked to SEND and neuro-diversity for both pupils and teachers to borrow and read.



Also, parents, do try to attend our **coffee morning** on **29.4.26** which will be lead by our Autism Advisory Teacher to find out more!



Dear Parents/Carers

Please find the following items for today's communication:

- Neurodiversity Celebration:** Next week will be Stanburn's Neurodiversity Celebration Week. Each day, pupils will learn about what makes us all different and will consider the ways in which we can all be more inclusive. We will celebrate brain differences, movement differences, communication differences and sensory differences. Pupils will consider their own individual strengths and what makes them unique. All parents are warmly invited to our **coffee morning at 8.45am on Wednesday 29th April**, led by our Advisory Teacher for Autism.

Can there be an option for supervision only (no breakfast) for morning WAC?

No, unfortunately this is not possible. Pupils are welcome to come to breakfast club though and not eat if they have already had breakfast at home.



10. IDEAS

*It would be helpful to be informed of any **staffing changes** as these can impact children's day to day experiences.*

Parents will, of course, be informed ahead of any permanent class teacher changes or staff leavers however, some staffing changes are operational and may not necessarily be shared with parents as they are subject to chance. Thank you for your co-operation.

Pine and Elm gate pick ups at 4:30pm – could these be staggered too?

*More **sports/exercise equipment** and initiatives. Also, is the **Daily Mile** still taking place?*

- This is on my list! I am looking at how best to spend our next instalment of our PESP!
- The Daily Mile isn't currently timetabled as it has a big impact on curriculum time, but I will look into other options e.g. a lunch time running club.

Communication – *Can you provide the child's name please when letting us know if pupils have been successfully selected for a club. If you have more than one child it can be confusing!*

Agreed. We have asked the office team to action this for September.

POSITIVE FEEDBACK

Excellent extra curricular **clubs** and activities on offer!



Magical Maths



Forest School

The wide range of both internal and external **clubs** is highly valued and provides excellent opportunities for children to explore new interests.



Drawing Club



Handwriting Club

Communication between SLT/class teachers and parents has been positive and appreciated.

My child has commented that they **love school** and want to stay longer rather than go home! This enthusiasm reflects the supportive and stimulating learning environment teachers create for them - well done!



Praise for **Nursery staff** and the 'Ready for Reception' parent workshop!

POSITIVE FEEDBACK

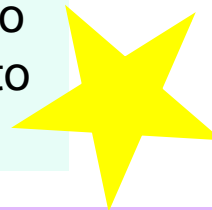
Beyond academics, the **school** motivates the children through a variety of **initiatives** such as:

- Book at bedtime,
- Movie night,
- Mystery readers,
- Easter hunt,
- Celebrations of different cultures and festivals,
- Trips e.g. mobile farm.

These experiences make children feel excited and proud to be part of the school. Thank you!



The way **phonics** is tailored to pupils individual ready ability helps children reach their potential – it was lovely to be invited into classes to see this in action! The parent workshops have also been useful and help parents feel connected to the teaching.



It's great to see children making such positive progress in their **reading!**



Class shuffles are a positive approach, they help children build new friendships which reflects real-world experiences!

POSITIVE FEEDBACK

Rewards and recognition at both class and school level are highly motivating and reinforce positive behaviour.

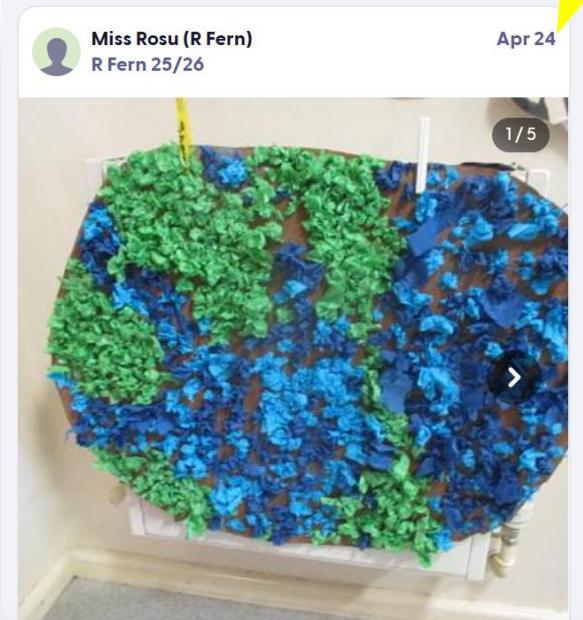
Pen Licences



SLTea (Model Pupils)



Class Dojo stories are very helpful. They allow parents to engage in meaningful conversations about their day.



Heads' Honours



Arbor app works well!



It was a very busy week in Reception this week! The children celebrated Earth day by working together as a team to create a 3D image of the Earth. We talked about what can we do to protect the Earth and came up with some ideas, for example : "We need to turn off the lights when we don't need them", "We need to plant trees, plants", "We need to throw the rubbish in the correct bins." To celebrate some of the children have planted some flowers in our outdoor area, which has also supported the learning about flowers and planting.

POSITIVE FEEDBACK

Forest School introduction is fantastic!
Outdoor learning is valuable for supporting
children's mental health and well-being.



We're LOVING
the parent
yoga 😊



AOB

- *Currently Breakfast and After School Club sessions cannot be cancelled via Arbor. Could functionality be reviewed?*



We have looked into this and unfortunately, Arbor have informed us that this is not possible. If you wish to make a change to your booking, please email the school office.

- *Parking situation outside the school continues to be a safety concern.*

This is something we are also concerned about but we need parents to come together to make the environment outside the school as safe as possible for our pupils. Please do inform the police if you see something which is not right. Writing to our local MP is also an option.



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AOB

- **Communication** – *When a parent calls with a specific query but then is asked to write an email, replies sometimes get lost. What is the process?*



The preferred method for a quick clarification around a specific query would be via Class dojo e.g. Is the school trip on Thursday still going ahead? If so, do the children need a packed lunch.

If a parent has more of a ‘concern’ rather than a query, then this should be put in writing (via email) to the school office and the school will decide who is best to deal with this concern e.g. Class Teacher, DSL, SENDco etc.

If a parent calls the school office with a query, the office team will do their best to support e.g. with club pick up timings or school events but in order for your query to be accurately passed onto the correct person, you may be asked to send your question to the office in writing via email. The school email address is:

office@stanburn.harrow.sch.uk



SPS CULTURAL DIVERSITY DAY 2026

THURSDAY 21ST MAY 2026

CAN YOU HELP?



Scan Me

