Updated September 2026

Wrap Around Care Immediate Consequences		Behaviours
Initial Warning (Reminder)	Use of 'low key' initial warnings: eye contact, moving nearer to a child, etc.… Following the principle of least intrusive to most intrusive.	EG: Calling out, answering back, distracting others, interrupting the adult, poor manners, not taking care of property, not following instructions, low level disruption, not responding to adult, accidental damage through carelessness, off- hand comments, leaving the room/play space without permission, using bad language (swearing) and/or racial/homophobic language (without intent).
Follow Up Warning (Step 1)	Reminder of expected behaviour (What should you be doing?), brief discussion of disrespectful behaviour (impact on individual/others), praise will be given if the child is able to model good behaviour as a result of this warning.	
Time out – Reflect and Reset (Step 2)	The child is asked to sit away from other children –and reflect on the choices that they have made (5 mins). At the end of the session 'Play Leader' will discuss events with the child (it's important that this conversation is with the adult who issued the consequence). The child will then be given the opportunity to 'reflect and reset'.	EG: Persistent step 1 behaviour, disrupting other children's activities, repetitive behaviours, bad language (swearing) and/or racial/homophobic language (with intent), minor challenge of authority
Lose Activity time (Step 3)	The child loses activity time (10 minutes; part of a session). At the end of the session the member of staff will discuss events with the child and then talk to parents informally at the end of the day.	EG: Persistent step 2 behaviour, refusing to listen, wandering around the school/premises, not returning to the play space when asked, kicking, hitting/slapping, disrespect of school equipment, and dangerous behaviour, disobedience, and stealing, inappropriate behaviour/ references to appearance: intentional hurt to others, persistent poor behaviour, improper use of toilets or wash basins.

SLT involved *(Step 4)*	If disrespectful behaviour continues in the room/play space as a result of repeated or severe disruption or a serious incident then the child will immediately be removed and a member of SLT informed. The Senior Leader on duty that day will contact the parents and inform them of the incident. Incident will be logged on CPOMS by WAC team. Parents will be informed that if disrespectful behaviour continues then this may lead to a more serious follow up consequences and first warning letter to be sent. The child may be temporarily secluded from WAC.	EG: Persistent behaviour at step 3, Consistently arguing/ being unkind towards other children, challenging adults, throwing harmful objects with intention to hurt, using inappropriate language.
Suspension from Afterschool club *(Step 5)*	If there are two STEP 4 incidents in a half-term (or a more serious incident) then this may result in a more serious follow-up consequence where the child will be suspended from afterschool club till the end of that half term. The senior leader will contact the parents/carers and inform them of the incident(s) and the decision to suspend the child from afterschool club till the end of that half term.	EG: Persistent behaviour at step 3 (equating to 3 step 4 sanctions in a half-term) Or more serious incidents of disrespecting adults, fighting, serious dishonesty, intimidation or verbal abuse to peers or adults, vandalism, inciting others to misbehave, threatening, injury or emotional harm without intent refusal to carry out a sanction, leaving the room/play space without permission, wandering around the school premises unsupervised, sexually inappropriate references.