

The Impact of Primary PE and Sport Premium at Stanburn Primary School

2021-22

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Again this year, we are delighted to be able to use the PE sport premium to support the development of PE and school sport. As intended, we have used this funding to improve the provision of school sport at Stanburn Primary School, encourage participation in a range of sports, increase competition and promote a healthy lifestyle. We believe in a whole school approach to the development of sport and physical activity for all and we encourage all children to develop their understanding of the way in which they can use equipment and apparatus safely yet imaginatively to achieve their personal goals. We have also used our PESP money this year to support one of our school equality objectives: To take a long-term approach to engaging more girls in PE, Sport and Physical Activity and develop and promote diverse role models for the future.

Using the medium of sport we aim to increase their self-esteem and encourage pupils to become deep, flexible, creative thinkers. The PESP funding has been used to develop this.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<i>Key achievements to date until July 2022:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none"> - Numerous inter-school competitions entered this year including: Netball, Football, Girls Football, Athletics, Cricket, Rugby League and Tag Rugby. - A, B and C teams entered into competitions with other schools. - Girls' Football team (A, B and C teams) started and pupils were entered into the Harrow League for the first time. - New Girls' Football kit was purchased for the school team to help raise the profile of girls' sports. - Successful Sports Day run across two days for all pupils in the school after a disrupted programme of sport in the previous two years due to COVID 19. - Staff voice survey completed and targets acted upon to improve the teaching of PE and School Sport e.g. additional equipment to help teach specific sports - Badminton Net needed in KS2 Hall. - Faulty/inadequate equipment has been replaced e.g. KS2 Hall Gymnastics Frame. - All teachers have been offered CPD for Gymnastics this academic year. 15 teachers in total have received this training this academic year alone. - Year 4, 5, 6 Dance showcase featuring G and T performances from these year groups. 	<ul style="list-style-type: none"> - New pupil voice survey to be done to outline priorities for the next academic year. - Outdoor learning areas to be improved to encourage playtimes and lunchtimes to be more active. - Daily Mile to be re-launched to promote healthy lifestyles and encourage active habits for life. - Wider range of extra-curricular clubs to be offered so all pupils have an opportunity to be physically active before and/or after school.



Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £10,616

+ Total amount for this academic year 2021/2022 £25,861 Total to be spent by 31st July 2022 £36,477

Spending of the PESP has been carefully considered and we have used this funding to improve School Sport in 5 key areas. These are:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

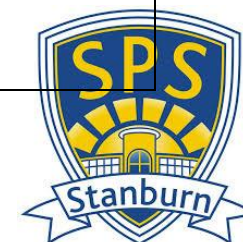
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Stanburn Primary School received £36,477 of funding during the academic year 2021-2022. Below is a breakdown of how funding was spent this year and its impact:

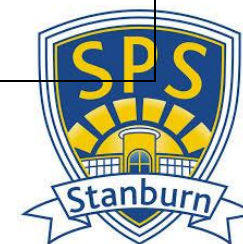


<u>PE Sport Funding Expenditure Intent</u>	<u>Impact</u>	<u>Key Indicator</u>
<p>Professional Coaching to develop teachers' CPD: Non-stop Action PE coaching Dance Stables Coach Jenner Basket Ball Level 5 Specialism in PE - online learning course.</p> <p>£14,596</p>	<ul style="list-style-type: none"> - Each week we have had a professional gymnastics coach in school on a Friday team-teaching with our staff to improve their professional knowledge of this area of the curriculum. One member of staff said, "The gymnastics CPD lessons for Reception were excellent. It worked well having the classes run consecutively within the morning and meant that the focus was on PE skills etc rather than putting out equipment, because the hall was already set up" another said, "I found the non-stop action really helpful. I now feel a lot more confident teaching gymnastics." - 100% of school staff said that after the training they felt more confident teaching gymnastics to their children. One staff member said, "I have just completed the CPD for gymnastics in the upper school hall and it was superb to see the whole class able to develop skills using a range of equipment" another said, "The coach that led the sessions 	<p>3 and 5.</p>



was superb and her expertise in this area definitely enabled the children of all abilities, including SEND, to progress in skills, attitude and confidence PE."

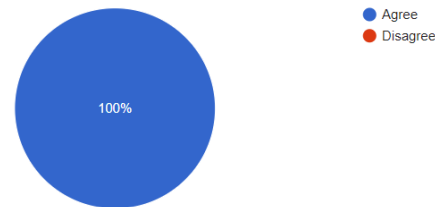
- *We have also had a Basketball coach in school once a week team-teaching with our staff to improve their professional knowledge of this area of the curriculum.*
- *Finally after receiving teacher feedback from our staff voice survey, teachers in Year 1 and Year 4 have received specialist dance training to help understand sequencing in Dance. These sessions culminated in a Dance showcase where the pupils performed to the school. One member of staff said, "Thank you so much for the Dance CPD. It has been informative and it has been great to be able to see how dance lessons can be broken down. Dance Stables were superb in the way that they conducted themselves. They were very professional and I found that I learnt a lot from them. It helped me to be able to break down dance sessions into individual and build up to group and*



eventually as a class showcase. There were aspects where they had modelled and I had an opportunity to practise what I had observed and reflect on my own practice.”

- Accelerate Learning, level 5 qualification in PE specialism. We have appointed internally a teacher to lead and teach PE across the school this academic year. We have used the PESP to provide him with the relevant training needs and ensuring this internal appointment means the subject knowledge remains in school.
- 100% of pupils surveyed said they enjoy their PE lessons in a recent pupil voice survey showing that the engagement of pupils during PE sessions is high.

I enjoy PE lessons at Stanburn:



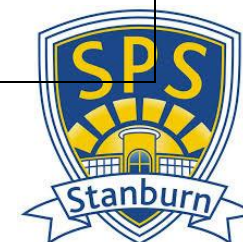
- When asked why one pupil said, “They are exhilarating and engaging. We work



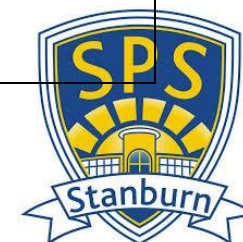
	<p>together in groups sometimes and our friends cheer us on. Our PE lessons are fun and I can't name one person who doesn't look forward to our PE days!"</p>	
<p>Well-being and Yoga sessions: £1350</p>	<ul style="list-style-type: none"> - Pupils in key transition years in the school (Reception, Year 2 and Year 6) were given Yoga and mindfulness sessions over the course of a term to help them develop strategies which come from moving to a new key stage e.g. EYFS to KS1, KS1 to KS2 and KS2 to KS3. - This also formed part of our on-going recovery curriculum post COVID and school closures as school surveys indicated that children were more anxious returning to school in September than in previous years. - A year 6 pupil said, "Yoga is calming and relaxing; we learnt ways to cope with stress before exams e.g. a finger exercise. I really look forward to these sessions each week." Another said, "It encourages healthy, active lifestyle choices which makes a good life lesson." 	<p>1 and 4.</p>



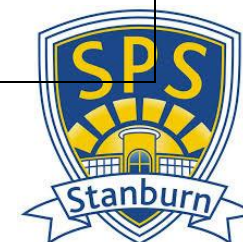
<p><i>Extra-Curricular Club offers</i> £420</p>	<ul style="list-style-type: none"> - Children across the school (including those identified as being less active) were given opportunities to participate in a broader range of sports including our 'Better Health' after school sports club: Sporting Superstars. 45 pupils have benefited from these sessions over the year. - By employing professional, skilled coaches to run clubs, children became actively engaged in sessions, kick-starting a love for different sports and developing a healthy, active lifestyle including chess, cricket and gymnastics. - As a result of offering these extra-curricular sessions, we saw a rise in the number of competitions we could enter this year due to the new skills developed by our pupils, thus improving participation in competitive sport. This included reaching the district finals in Football, Athletics, Netball, Chess, Girls' Football and Cricket. 	<p>1, 3, 4 and 5.</p>
<p><i>Subscription to the PE Hub Planning Tool:</i> £380</p>	<ul style="list-style-type: none"> - The profile of PE at Stanburn has been increased as staff have a comprehensive online planning tool to help them to teach the 	<p>1, 2 and 3.</p>

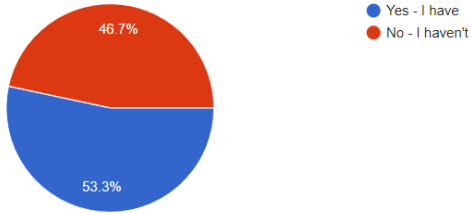


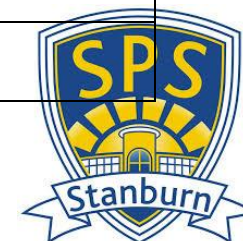
	<p>PE across the curriculum.</p> <ul style="list-style-type: none"> - Staff CPD sessions using this tool have been well received and pupils have commented on how much they enjoy their PE lessons as a result. <p>During a KS2 pupil voice survey, 95.3% of children said that they 'enjoy or really enjoy' their PE lessons. Pupils surveyed said: "I love outdoor sports and PE lessons as they are good for my health." Another said, "I love keeping active and it keeps my brain going."</p>	
<p>Field Markings for Summer PE lessons and Sports Day: £330</p>	<ul style="list-style-type: none"> - A wider range of sports can now be taught during PE lessons and for extra-curricular clubs e.g. rounders. - Children are able to compete in competitive races using the sprinting track. - Children use these markings during their lunch time which has meant they are being more active and develop healthy, active habits. 	1, 2, 4 and 5.
<p>PE Equipment: £12416.56</p>	<ul style="list-style-type: none"> - Equipment was purchased to broaden children's participation in a wide range of sports such as: tennis rackets (different sizes to aid skill progression throughout the 	1, 2 and 4.



	<p>school), nets for racket sports (e.g. tennis and badminton) and tag rugby balls and belts.</p> <ul style="list-style-type: none"> - As a result, these sports can now be introduced into PE lessons and it is hoped that this will then allow pupils at Stanburn to develop a love for a broader range of sports. - Due to an increased number of SEND needs across the school, equipment was purchased to allow these children to participate in physical activity more easily e.g. sensory equipment in EYFS. We also purchased equipment to help run our 'Relax and Move SEN sessions'. - Equipment was purchased to encourage children to become more active during break times and lunch times as continue with our Active 30:30 initiatives. This included more Basketball nets in the KS2 playground - a request made through our school pupil parliament. 	
<p>Transport to Competitive Inter School fixtures and pitch/venue hire:</p>	<ul style="list-style-type: none"> - This included hire of 7 a-side football pitches for our newly formed Girls' Football team to 	<p>4 and 5.</p>



<p>£330</p>	<p>compete in their first ever fixture.</p> <ul style="list-style-type: none"> - It also included transport to all our fixtures not located within a 30 minute walking radius. This included: Athletics sessions at Bannisters Stadium, Netball Fixtures at a local school and a Cricket tournament held at Middlesex County Cricket Ground in Harrow. - During a pupil voice survey of our KS2 pupils, 53.3% said they had represented Stanburn at a competitive fixture. <p>I have represented Stanburn at a sporting competition this year.</p>  <table border="1"> <caption>Survey Results: I have represented Stanburn at a sporting competition this year.</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes - I have</td> <td>53.3%</td> </tr> <tr> <td>No - I haven't</td> <td>46.7%</td> </tr> </tbody> </table>	Response	Percentage	Yes - I have	53.3%	No - I haven't	46.7%	
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<p>Active Travel Walk to School Week resources: £343.50</p>	<ul style="list-style-type: none"> - Walk to School week celebrated by the entire school (led by our Sports Crew and Junior Travel Ambassadors) encouraging the school to be more physically active and engage in Active Travel on their journeys to and from school. 	<p>1 and 2</p>						
<p>Total Spend: £30,166.06</p>	<p>Balance remaining: £6,310.94</p>							



Swimming and Water Safety

Swimming and Water Safety	Please fill out all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87.5%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K. Hartland
Date:	12.7.22

